



**Extraction of the Minutes**  
**(Program Project Reports Approval)**

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**Reference No.** MATS/2025/REG/06  
**Date of Notification:** October 29<sup>th</sup>, 2025  
**Issued by:** Registrar & Member Secretary  
30<sup>th</sup> Academic Council, MATS University, Raipur CG

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**SUBJECT FOR THE NOTIFICATION NO. MATS/2025/REG/06:**

Extract of the Minutes of Meeting of the 30<sup>th</sup> Academic Council of MATS University, Raipur held on 25<sup>th</sup> October, 2025 (Saturday) at Main campus, Aarnag, Raipur CG at 11:30AM

**AGENDA OF THE NOTIFICATION NO. MATS/2025/REG/06:**

**Agenda No. 30AC/2025-26/06:** Approval of the 02 PG Programme Project Reports (PPRs) for Open and Distance Learning (ODL) Programmes under MCDOE.

**RESOLUTION OF THE NOTIFICATION NO. MATS/2025/REG/06:**

**Discussion:**

Prof. (Dr.) K. P. Yadav – Vice-chancellor has presented this proposal for approval of the 02 PG Programme Project Reports (PPRs) in Open and Distance Learning (ODL) mode to be offered under the aegis of the MATS Centre for Distance and Online Education (MCDOE).

It was informed that the PPRs had been meticulously developed in accordance with the University Grants Commission - Distance Education Bureau (UGC-DEB) Regulations, incorporating comprehensive details on the following aspects:

- Programme objectives and intended learning outcomes
- Curriculum framework and structure
- Instructional design and pedagogy
- Faculty and academic resource details
- Learner support services and academic delivery mechanisms, and Assessment and evaluation strategies.

The PPRs of the following programme is proposed under the ODL mode:

**PPRs for the proposed programme**

1. Master of Arts in Hindi (M.A. Hindi)
2. Master of Arts in Education (M.A. Education)





# MATS UNIVERSITY

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**GRADE A<sup>+</sup>**  
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The Council appreciated the thorough internal review and vetting process undertaken by the concerned academic and administrative units to ensure the quality, relevance, and regulatory compliance of each proposed programme. It was further noted that the PPRs are aligned with the National Education Policy (NEP-2020), emphasizing flexibility, employability, and access to quality education for distance learners.

**Resolution:**

*After detailed deliberations and careful consideration of the presented PPRs, the Academic Council unanimously approved the PPRs to be submitted to UGC-DEB. The Council appreciated the academic rigor, structural soundness, and regulatory compliance reflected in the PPRs, as well as their alignment with the objectives of the NEP-2020.*

Registrar  
MATS University, Raipur





# मैट्स यूनिवर्सिटी MATS UNIVERSITY



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## MINUTES OF THE MEETING OF 27<sup>th</sup> ACADEMIC COUNCIL

27<sup>th</sup> meeting of the Academic Council was called on **22<sup>nd</sup> March, 2025**, in the Board Room of Off-campus of the University, Pandri at 11:00AM. Following members attended the meeting:

S NO.	NAME OF THE OFFICIALS AND DESIGNATION	POSITION
1	<b>Prof. (Dr.) K. P. Yadav</b> - Hon'ble Vice-Chancellor	<b>Chairperson</b>
2	<b>Prof. (Dr.) Deepika Dhand</b> - Pro Vice-Chancellor	Member
3	<b>Shri Priyesh Pagariya</b> - Director General	Member
4	<b>Dr. Vijay Bhushan Nag</b> - Dean, Academics & Director, IQAC	Member
5	<b>Prof. (Dr.) Parvinder Hanspal</b> - Dean, MSED and MSPED	Member
6	<b>Prof. (Dr.) Umesh Gupta</b> - Dean, MSBS and MSMSR	Member
7	<b>Prof. (Dr.) Omprakash Chandrakar</b> - Head, MSIT	Member
8	<b>Prof (Dr.) Ashish Saraf</b> - Head, MSS	Member
9	<b>Dr. Kalpana Chandrakar</b> - Head, MSLS	Member
10	<b>Prof. (Dr.) Amit Nayak</b> – Principal, MSP	Member
11	<b>Prof. (Dr.) Ranjana Das Sarkhel</b> - HoD, MSAH - English	Member
12	<b>Prof. (Dr.) Reshma Ansari</b> - HoD, MSAH - Hindi	Member
13	<b>Prof. (Dr.) Shaista Ansari</b> - HoD, MSAH - Psychology	Member
14	<b>Dr. Deenanath Yadav</b> - HoD, MSAH - SW	Member
15	<b>Dr. Pradeep Saxena</b> – Controller of Examinations	Member
16	<b>CA Sourabh Soni</b> – Chief Finance Officer	Member
17	<b>Dr. Ramesh Kumar Sahu</b> – Deputy Registrar	Member
18	<b>Prof. (Dr.) A. K. Tripathi</b> – Dean, College of Dairy Sc. & Food Tech., Kamdhenu University, Durg	External Member
19	<b>Dr. Dharmendra P. Sharma</b> – Director, MCDOE	Special Invitee
20	<b>Shri Gokulananda Panda</b> – Registrar	<b>Member Secretary</b>

**The following members could not attend the meeting owing to their pre-occupation:**

21	<b>Prof. (Dr.) K. C. Dalai</b> - Dean, MLS	Member
22	<b>Prof. (Dr.) Asha Ambhaikar</b> - Director, MSEIT	Member
23	<b>Mrs. Parvinder Kaur</b> - Head, MSFDT	Member
24	<b>Prof. (Dr.) Sanjeet Tiwari</b> – Principal, MSED	Member
25	<b>Dr. Ayaz Khan</b> - Head, MSPED	Member
26	<b>Prof. (Dr.) S. S. Shaw</b> - Technical Advisor, Mahatma Gandhi Udyaniki and Vaniki University, Raipur	External Member



## Welcome address by the Chairperson

The Hon'ble Vice-Chancellor of MATS University, Prof. (Dr.) K. P. Yadav, presided over the meeting, during which several key points were discussed and finalized. In his opening address, the Hon'ble Vice-Chancellor warmly welcomed core members, external member and the special invitees. He began by extending his heartfelt congratulations to the university community, on behalf of the Academia, for their consistent efforts in delivering high-quality academic approach.

Following the Vice-Chancellor's remarks, the Registrar Shri Gokulananda Panda as Member Secretary presented a brief overview of the academic enhancement and their functioning to the members of the Academic Council. This presentation provided valuable insights into the academic structure, operational effectiveness, and strategic direction of the university, enabling the Academic Council members to better understand and contribute to the institution's Vision and Mission.

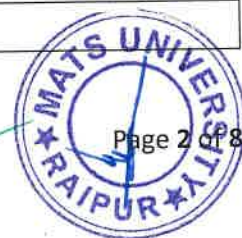
The subsequent agenda items were deliberated upon:

27AC/2024-25/01:	Confirmation of the Minutes of the 26 <sup>th</sup> Academic Council meeting.
27AC/2024-25/02:	Review and discussion on the Action Taken Report based on decisions made in the previous meeting.
27AC/2024-25/03:	<p>Proposal for approval of the recommendations submitted by the Board of Studies (BoS) across all school/departments.</p> <ul style="list-style-type: none"><li>• To organise Mid-term examination of the all dept/schools.</li><li>• Planning for forthcoming Term-end examinations May-June 2025.</li><li>• MSIT/MSLS has to propose to organise National Conference in June-2025.</li><li>• Readiness of the implementation of NEP-2020 from next academic session 2025-26.</li><li>• Add two (02) courses in BA English (Hons) in next academic session.</li><li>• MSMSR/MSBS has to propose to organise International Conference in May-June 2025.</li><li>• MSAH-SW has to plan to study tour in Kawardha.</li></ul>
27AC/2024-25/04:	Proposal to consider Seat Intakes approval for 2025-26 on various programmes.
27AC/2024-25/05:	Approval of the Programme Project Reports (PPRs) for Open and Distance Learning Programmes under MCDOE.
27AC/2024-25/06:	Approval of the Study Learning Materials (SLMs) for Open and Distance Learning Programmes under MCDOE.
27AC/2024-25/07:	Approval of the E-content and Video Materials for Online Education programmes under MCDOE.
27AC/2024-25/08:	Discussion on preparation for UGC-12(B) inspection in the upcoming months.
27AC/2024-25/09:	Any other agenda with the permission of the Chair.

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**Agenda Item No 1:** Confirmation of the Minutes of the 26<sup>th</sup> Academic Council meeting.

**Discussion:** Mr. Gokulananda Panda – Registrar has presented and briefing the 26<sup>th</sup> Minutes of the Academic Council meeting to the floor.

**Resolution:** *The Academic Council members unanimously approved and announced its official the 26<sup>th</sup> Minutes of the Academic Council held on 05<sup>th</sup> February, 2025.*

**Agenda Item No 2:** Review and discussion on the Action Taken Report based on decisions made in the previous meeting.

**Discussion:** Mr. Gokulananda Panda – Registrar has presented and shared the Action Taken Reports of the 26<sup>th</sup> Academic Council meeting.

**Resolution:** *The details shared were noted by the members of the 26<sup>th</sup> Minutes of the Academic Council held on 05<sup>th</sup> February, 2025.*

**Agenda Item No 3:** Proposal for approval of the recommendations submitted by the Board of Studies (BoS) across all school/departments.

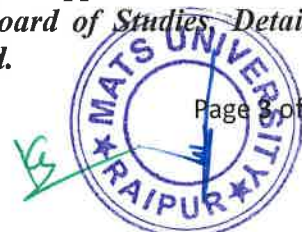
**Discussion:** The Chairperson opened the meeting by introducing the proposal for approval of the recommendations submitted by the Board of Studies (BoS) across all School/Departments.

Dr. Vijay Bhushan – Dean, Academics has briefed the BoS recommendations and put forward a series of academic reforms and others that required the approval of the Academic Council to proceed further.

The Chairperson overviewed of the key recommendations that were presented by the Board of Studies, including the following.

1. To organise Mid-term examination of the all dept/schools.
2. Planning for forthcoming Term-end examinations May-June 2025.
3. Readiness of the implementation of NEP-2020 from next academic session 2025-26.
4. Add two courses in BA English (Hons) in next academic session:
  - **Reporting for Media**
  - **Translation Studies.**
5. MSIT/MSLS has to propose to organise National Conference in June-2025:
  - **Proposed Theme: “Emerging Trends in Computer Science and Artificial Intelligence”.**
6. MSMSR/MSBS has to propose to organise International Conference in May-June 2025:
  - **Proposed Theme: Feedback received from stakeholders.**
7. MSAH-SW has to plan to study tour in Kawardha:
  - **2<sup>nd</sup> Semester students of Master of Social Work.**

**Resolution:** *The Academic Council has unanimously approved all the recommendations, received by the respective Board of Studies. Details shared with noted by the members were presented.*



*The Council will communicate its recommendations for ratification to the appropriate body related to the financial and infrastructural obligations.*

**Agenda Item No 4:      Proposal to approval Seat Intakes for 2025-26 on various programmes.**

**Discussion:** Mr. Gokulananda Panda – Registrar has presented this proposal is presented for approval of the proposed seat intake in regular as well as Online and ODL mode Programs for various undergraduate, postgraduate, and diploma programs for the academic year 2025-26. The seat intake proposals have been developed based on demand analysis, academic capacity, infrastructure availability, and the university's strategic goals for the upcoming academic session.

**Resolution:** *The Academic Council unanimously approved the proposed seat intake numbers for Regular and Online and ODL mode program for the year 2025-26 academic sessions, and the necessary actions will be taken for their implementation.* [Annexure – 01 attached]

**Agenda Item No 5:      Approval of the Programme Project Reports (PPRs) for Open and Distance Learning Programmes under MCDOE.**

**Discussion:** Prof. (Dr.) K. P. Yadav – Vice-chancellor has presented this proposal for approval of the Programme Project Reports (PPRs) for various Open and Distance Learning (ODL) programmes to be offered under the aegis of the MATS Centre for Distance and Online Education (MCDOE).

It was informed that the PPRs had been meticulously developed in accordance with the University Grants Commission - Distance Education Bureau (UGC-DEB) Regulations, incorporating comprehensive details on the following aspects:

- Programme objectives and intended learning outcomes
- Curriculum framework and structure
- Instructional design and pedagogy
- Faculty and academic resource details
- Learner support services and academic delivery mechanisms, and Assessment and evaluation strategies.

The following programmes were proposed under the ODL mode:

Under Graduate	Post Graduate
1. Bachelor of Arts (BA)	7. Master of Science in Chemistry (MSc Chemistry)
2. Bachelor of Commerce (BCom)	8. Master of Science in Mathematics (MSc Mathematics)
3. Bachelor of Business Administration (BBA)	9. Master of Library & Information Science (MLib&ISc)
4. Bachelor of Computer Application (BCA)	10. Master of Arts in English (MA English)
5. Bachelor of Science in Biology (BSc Biology)	11. Master of Commerce (MCom)
6. Bachelor of Library & Information Science (BLib&ISc)	12. Master of Social Work (MSW)
	13. Master of Business Administration (MBA)
	14. Master of Computer Application (MCA)

The Council appreciated the thorough internal review and vetting process undertaken by the concerned academic and administrative units to ensure



the quality, relevance, and regulatory compliance of each proposed programme. It was further noted that the PPRs are aligned with the National Education Policy (NEP-2020), emphasizing flexibility, employability, and access to quality education for distance learners.

**Resolution:**

*After detailed deliberations and careful consideration of the presented PPRs, the Academic Council unanimously approved the proposal for the introduction of the aforementioned ODL programmes under the MCDOE. The Council appreciated the academic rigor, structural soundness, and regulatory compliance reflected in the PPRs, as well as their alignment with the objectives of the NEP-2020.*

**Agenda Item No 6:**

**Approval of the Study Learning Materials (SLMs) for Open and Distance Learning Programmes under MCDOE.**

**Discussion:**

Prof. (Dr.) K. P. Yadav – Vice-chancellor has presented a comprehensive proposal for the approval of Study Learning Materials (SLMs) developed for various Open and Distance Learning (ODL) programmes under the aegis of the MATS Centre for Distance and Online Education (MCDOE).

In his presentation, Prof. Yadav emphasized that the development and deployment of high-quality SLMs is a cornerstone of effective ODL delivery, significantly influencing learner engagement, conceptual understanding, and academic achievement. The Academic Council was apprised that the SLMs have been developed strictly in accordance with the norms and standards prescribed by the University Grants Commission - Distance Education Bureau (UGC-DEB) Regulations.

The materials have been designed to be pedagogically robust, self-contained, and learner-centric, integrating print, digital, and multimedia elements where appropriate. These features are aimed at enhancing accessibility and independent learning. The following programmes were covered under the SLM development initiative:

Under Graduate	Post Graduate
1. Bachelor of Arts (BA)	7. Master of Science in Chemistry (MSc Chemistry)
2. Bachelor of Commerce (BCom)	8. Master of Science in Mathematics (MSc Mathematics)
3. Bachelor of Business Administration (BBA)	9. Master of Library & Information Science (MLib&ISc)
4. Bachelor of Computer Application (BCA)	10. Master of Arts in English (MA English)
5. Bachelor of Science in Biology (BSc Biology)	11. Master of Commerce (MCom)
6. Bachelor of Library & Information Science (BLib&ISc)	12. Master of Social Work (MSW)
	13. Master of Business Administration (MBA)
	14. Master of Computer Application (MCA)

The Council was informed that the development process of these materials involved a collaborative effort by subject matter experts, instructional designers, and academic editors. The academic rigor, structural coherence, and learner engagement potential were meticulously validated through internal quality audits and peer review mechanisms.

Furthermore, it was highlighted that the developed SLMs have been subm-



itted to a designated Expert Committee for their detailed review, recommendation, and final approval of the content. This external validation aims to further ensure academic integrity, accuracy, and adherence to regulatory standards.

Additionally, the Council noted with appreciation that systematic provisions have been made for content localization and translation into regional languages, ensuring inclusivity and wider reach. A periodic review mechanism has also been instituted to keep the content contextually relevant and updated in alignment with national curriculum frameworks and emerging academic trends.

**Resolution:**

*The Academic Council unanimously approved the Study Learning Materials (SLMs) for the aforementioned ODL programmes. The Council also placed on record its deep appreciation for the academic and technical teams involved in this significant endeavour. The Council commended the quality, comprehensiveness, and learner-centric design of the SLMs and acknowledged the initiative as a progressive step towards enhancing the academic integrity and outreach of MATS University's Distance education offerings.*

**Agenda Item No 7:**

**Approval of the E-content and Video Materials for Online Education programmes under MCDOE.**

**Discussion:**

Prof. (Dr.) K. P. Yadav – Vice-chancellor has presented the proposal for the approval of e-content and video materials developed for the Online Education Programmes offered under the MATS Centre for Distance and Online Education (MCDOE).

He emphasized that high-quality digital content is fundamental to the success of online education, as it directly contributes to learner engagement, academic effectiveness, and the flexibility required in a digital learning ecosystem.

It was informed that the development of e-content and video lectures had been undertaken in strict compliance with the University Grants Commission - Distance Education Bureau (UGC-DEB) Regulations, ensuring alignment with the prescribed course outcomes and programme objectives. The development process followed a rigorous academic and technical framework and involved close collaboration among:

- Subject Matter Experts (SMEs)
- Media Production Professionals
- Instructional Designers
- Technical Support Teams.

This collaborative approach ensured that the content was academically robust, visually engaging, and pedagogically sound. The programmes for which e-content and video lectures were developed are as follows:

ONLINE EDUCATION
1. Bachelor of Commerce (B.Com.) -
2. Bachelor of Business Administration (BBA)



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| <ol style="list-style-type: none"><li>3. Bachelor of Computer Application (BCA)</li><li>4. Master of Business Administration (MBA)</li><li>5. Master of Computer Application (MCA)</li></ol> |
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The key features of the e-content were highlighted, including:

- Modular structure with well-defined learning units
- Integration of multimedia (animations, infographics, etc.)
- Interactive elements for learner engagement
- Accessibility options such as subtitles and transcripts
- Compatibility with diverse learning devices and platforms.

The Council was also apprised that the content had undergone multiple layers of academic and technical quality checks, including pilot testing with student groups, to ensure effectiveness and learner satisfaction.

***Resolution:***

*After extensive deliberations, the Academic Council appreciated the comprehensiveness, quality, and learner-centric design of the digital learning resources. The following suggestions were also noted:*

- *Periodic revision and updating of the video content*
- *Ensuring accessibility for learners with disabilities*
- *Incorporating a multilingual approach where feasible to increase inclusivity.*

*The development team assured the Council that robust systems are in place for regular content updates, integration of learner feedback, and full compliance with accessibility standards.*

*The Academic Council unanimously approved the proposal for the e-content and video materials developed for the Online Education Programmes under MCDOE. The Council acknowledged the efforts of all departments and teams involved, and the details presented were duly noted by the members.*

**Agenda Item No 8:**

**Discussion on preparation for UGC-12(B) inspection in the upcoming months.**

**Discussion:**

Shri Gokulananda Panda – Registrar has presented this proposal about discussion on preparation for the upcoming UGC-12(B) inspection scheduled in the April-May months of 2025. The UGC-12(B) accreditation is a significant milestone for our institution, and ensuring compliance with the UGC guidelines is crucial for maintaining our status as a recognized higher education provider. The inspection will focus on a thorough evaluation of our infrastructure, academic quality, governance, and research initiatives, which will impact our ability to receive funding and recognition for further academic advancements.

A detailed review of the institution's documentation, including curriculum frameworks, faculty qualifications, financial statements, infrastructure reports, and academic outcomes, was initiated. It was agreed that all departments and administrative sections would cooperate to ensure the submission of accurate and up-to-date records. Special attention will be given to areas such as academic performance, research output, student support services, and adherence to UGC regulations.



**Resolution:**

*The Academic Council unanimously acknowledged and resolves to establish a UGC-12(B) Coordination and Compilation committee as Core team, comprising senior administrative and academic members to oversee the entire process.*

*This committee will ensure all documents and processes align with UGC requirements, and any necessary improvements or modifications will be implemented ahead of the inspection. Additionally, a mock inspection will be conducted to identify areas that require further refinement before the official review.*

**Agenda Item No 8:** Any other agenda with the permission of the chair.

**Discussion:** None.

The Member Secretary expressed his gratitude to all the members present at the meeting.

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 Prof. K. P. Yadav Chairperson	 Prof. Deepika Dhand Member	 Prof. A. K. Tripathi External Member	 Shri Priyesh Pagariya Member	 Dr. Vijay Bhushan Member
 Prof. Parvinder Hanspal Member	 Prof. Umesh Gupta Member	 Prof. Omprakash Chandrakar Member	 Prof. Ashish Saraf Member	 Prof. Kalpana Chandrakar Member
 Prof. Amit Nayak Member	 Prof. Ranjana Das Sarkhel Member	 Prof. Reshma Ansari Member	 Prof. Shaista Ansari Member	 Dr. Deenanath Yadav Member
 Dr. Pradeep Saxena Member	 CA Sourabh Soni Member	 Dr. Ramesh Ku. Sahu Member	 Dr. Dharmendra Sharma Special Invitee	 Mr. Gokulananda Panda Member Secretary



# Programme-wise Seats Intakes - (2025-26)

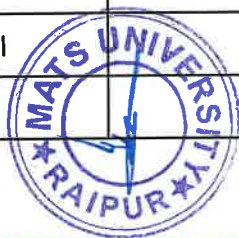
Annexure-1

स.क्र.	संकाय का नाम	पाठ्यक्रम का नाम	अध्यादेश में निहित प्रावधानानुसार प्रवेश हेतु निर्धारित सीट संख्या
1	MATS SCHOOL OF MANAGEMENT STUDIES AND RESEARCH	BBA	250
2	MATS SCHOOL OF MANAGEMENT STUDIES AND RESEARCH	MBA*	120
3	MATS SCHOOL OF BUSSINESS STUDIES	B.COM	150
4	MATS SCHOOL OF BUSSINESS STUDIES	M.COM	90
5	MATS SCHOOL OF INFORMATION TECHNOLOGY	BCA	200
6	MATS SCHOOL OF INFORMATION TECHNOLOGY	B.SC AG&D	30
7	MATS SCHOOL OF INFORMATION TECHNOLOGY	MCA*	60
8	MATS SCHOOL OF INFORMATION TECHNOLOGY	B.SC CS	30
9	MATS SCHOOL OF INFORMATION TECHNOLOGY	M.SC CS	30
10	MATS SCHOOL OF SCIENCE	B.SC BT	30
11	MATS SCHOOL OF SCIENCE	B.SC MB	30
12	MATS SCHOOL OF SCIENCE	B.SC BIO	30
13	MATS SCHOOL OF SCIENCE	B.SC MATHS	30
14	MATS SCHOOL OF SCIENCE	B.SC FORENSIC SCIENCE	30
15	MATS SCHOOL OF SCIENCE	M.SC MB	30
16	MATS SCHOOL OF SCIENCE	M.SC CHEMISTRY	40
17	MATS SCHOOL OF SCIENCE	M.SC BOTANY	40
18	MATS SCHOOL OF SCIENCE	M.SC ZOOLOGY	60
19	MATS SCHOOL OF SCIENCE	M.SC MATHS	30
20	MATS SCHOOL OF PHARMACY	B.PHARMA****	60
21	MATS SCHOOL OF PHYSICAL EDUCATIONN	B.P.ED**	100
22	MATS SCHOOL OF PHYSICAL EDUCATIONN	MA YOGA	40
23	MATS SCHOOL OF FASHION DESIGNING	B.SC FDT	30
24	MATS SCHOOL OF FASHION DESIGNING	B.SC IDD	30
25	MATS SCHOOL OF FASHION DESIGNING	M.DESIGN	30
26	MATS SCHOOL OF ARTS AND HUMANITIES	BA ENGLISH	40
27	MATS SCHOOL OF ARTS AND HUMANITIES	MA ENGLISH	30
28	MATS SCHOOL OF ARTS AND HUMANITIES	BA HINDI	40
29	MATS SCHOOL OF ARTS AND HUMANITIES	BA	120

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30	MATS SCHOOL OF ARTS AND HUMANITIES	MA HINDI	50
31	MATS SCHOOL OF ARTS AND HUMANITIES	BA PSYCHOLOGY	30
32	MATS SCHOOL OF ARTS AND HUMANITIES	MA PSYCHOLOGY	30
33	MATS SCHOOL OF ARTS AND HUMANITIES	B.SC PSYCHOLOGY	30
34	MATS SCHOOL OF ARTS AND HUMANITIES	M.SC PSYCHOLOGY	30
35	MATS SCHOOL OF ARTS AND HUMANITIES	MSW	30
36	MATS LAW SCHOOL	BA-LLB***	60
37	MATS LAW SCHOOL	LLB***	60
38	MATS LAW SCHOOL	LLM(1 YEAR)	120
39	MATS SCHOOL OF LIBRARY SCIENCE	B.LIB	60
40	MATS SCHOOL OF LIBRARY SCIENCE	M.LIB	40
41	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	B.TECH AERO*	60
42	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	B.TECH MINING*	60
43	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	B.TECH MECHANICAL*	60
44	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	B.TECH CSE*	120
45	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	B.TECH CIVIL*	60
46	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	M.TECH TURBO*	18
47	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	M.TECH POWER*	18
48	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	M.TECH CASE*	18
49	MATS SCHOOL OF ENGINEERING AND TECHNOLOGY	M.TECH CSE*	18
50	MATS SCHOOL OF EDUCATION	B.ED**	100
51	MATS SCHOOL OF EDUCATION	MA EDUCATION	40
<b>TOTAL</b>			<b>2942</b>

**Note:**

- \* Courses approved by the AICTE.
- \*\* Courses approved by the NCTE.
- \*\*\* Courses approved by the BCI.
- \*\*\*\* Courses approved by the PCI.






**Programme-wise Seats Intakes (Online mode) - (2025-26)**

स क्र.	संकाय का नाम	पाठ्यक्रम का नाम	अध्यादेश में निहित प्रावधानानुसार प्रवेश हेतु
1	<b>MATS Centre for Distance and Online Education (MCDOE)</b>	BBA	2000
2		MBA*	2000
3		B.COM	2000
4		BCA	2000
5		MCA*	2000

**Programme-wise Seats Intakes (Distance mode) - (2025-26)**

स क्र.	संकाय का नाम	पाठ्यक्रम का नाम	अध्यादेश में निहित प्रावधानानुसार प्रवेश हेतु
1	<b>MATS Centre for Distance and Online Education (MCDOE)</b>	BBA	700
2		MBA*	400
3		BA (General)	600
4		BCA	500
5		MCA*	400
6		MA English	300
7		MSc Chemistry	900
8		MSc Mathematics	500
9		BSc (General)	500
10		MSW	300
11		B. Com.	500
12		M. Com	300
13		B. Lib. I. Sc.	500
14		M. Lib. I. Sc.	500

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